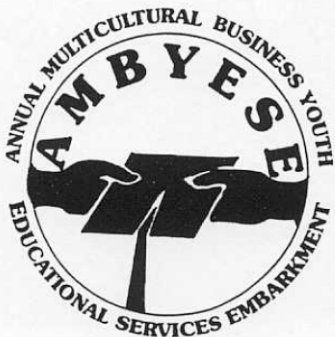


AMBYESE

The 22nd Annual Multicultural Business Youth Educational Services Embarkment Conference was a delightful and enlightening experience for everyone involved!



Over 200 college bound high school students from throughout the tri-state area received career information from 35 top executives and academics from world renowned institutions! *(continued on page 3)*

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Thank You to All of our Dedicated Role Models! You make *THE* difference!

We are truly grateful to all of our dedicated, enlightening, and inspirational Role Models. Without you, there could be no Conference, no student insights, no growth. We would continue to stagnate as a culture her in the tri-state area, and we can't let that happen to our amazing young people! So THANK YOU from the bottom of our hearts!

Phil Yieh	PepsiCo
Rob Narcisse	Pitney Bowes
Saundra Thomas	WABC7
Jay Bergeron	Pfizer
Phil Dukes	Governor Rell's Office
Lisbeth Eixarch-Queralt	Pfizer
Michael Lewis	Peoples Bank
Johnna Bartee	Pitney Bowes
Ann Wu	Pfizer
Janet McLeod	Danbury Hospital
Samuel Roberts	Pitney Bowes
Hazel Williams	Pfizer
Jessica Kelley	Danbury Hospital
Michelle Wheeler	Proctor & Gamble
Liz Keller	Pfizer
Jose Lopez	Peoples Bank
Ann Jacobson	Praxair
Tavia Fisher	ESPN
Seema Winsor	Pitney Bowes
Joan Coprio	Pitney Bowes
Brian Morgan	Praxair
George Weber	UCONN
Elissa Gutierrez	Pfizer
Bonita Brown	ESPN
Sarah Hoople	American Express
Ken Burroughs	Stop & Shop
Esperanza Teasdale	PepsiCo
Veronica Taylor	ESPN
Chantel Thomas	UCONN
Nga Do	Pfizer
Sheryl Battles	Pitney Bowes
Chuck Jacobson	Praxair
Dr. Beena Ramachadran	UCONN

Here's What Students Thought About the 22nd Annual AMBYESE Conference

"I really liked listening to the tips that everyone gave," wrote Jadyra of Danbury High School.

"I liked seeing what different jobs were about," wrote Bianca of New Rochelle High School.

"I liked being able to chose a room with my own career," wrote Carl of Brookfield High School.

"I felt like I could speak out and ask questions. The mentors were very nice, and I got prizes for asking questions!" wrote Kenny of Fitch High School.

"I learned that dreaming big, and following through with your dreams, pays off!" wrote Shanice of Westhill High School.

"I learned a lot about the medical field, and that I don't have to spend a million years in school before I get a job!" wrote Gayann of Mount Vernon High School.

"I liked learning about all the scholarship opportunities," wrote Alyssa of Staples High School.

"I learned new ways of looking at different ranks in a corporation. I liked the diversity at the conference." wrote David of Danbury High School.

"I learned about how to chose a career, how to get into college and about the great summer program they have," wrote Bavna of Norwich Free Academy.

"First I learned that it's important to set career goals, and then I learned some of the steps I need to take to obtain *my* career goals," wrote Doris of Central Magnet High School.

"I liked that the mentors were diverse, supportive, and showed they cared," wrote Ryo of Woodlands High School.

"I learned that a lot of businesses, or careers, are linked together, and that your learning never stops," wrote Dion of Pathways to Technology Magnet High School.

"I learned that I HAVE A CHANCE!" wrote Rickita of Bassick High School.

Conference Highlights

Over 200 regional high school students arrived at the University of Connecticut /Stamford Campus in droves! To the registrars, the crowds were sometimes overwhelming, but constrained by their determination to provide each student with a role model that reflected their individual interests, they persevered and eventually got everyone into the auditorium for the morning lectures!*

This year's keynote speaker, Dr. Karla Fox of the University of Connecticut, encouraged students to always be ready, willing and able to learn, "Learning takes place in schools, and everywhere else in your lives. Be open to it," she said. She also reminded students of the importance of pursuing personally rewarding careers, and not to enter a field just for the money. Both good pieces of advice students would be wise to keep in mind during their college years.

Sheryl Battles introduced the A-Team—corporate leaders who would explain various careers to students—by promoting a concept she calls the "A-Plan." The A-Plan is the plan students make for themselves and reflect their goals and interests and how they can be achieved. "Goal setting is critical, and your goals should reflect your interests. There are so many opportunities out there: go and get them," she said.

As Vice President of Corporate Communications for Pitney Bowes, Ms. Battles, then presented the overview for Careers in Communications. She was followed by Seema Windsor of Pitney Bowes presenting for Careers in Engineering, Chuck Jacobson of Praxair presenting for Careers in Finance, Jane McLeod of Danbury Hospital presenting for Careers in Healthcare, Brian Morgan of Praxair presenting for Careers in Human Resources, Dr. Ramachandran of University of Connecticut presenting for Careers in IT, Phil Dukes, Esq. Legal Council for Governor Jodi Rell presenting for Careers in Law, Phil Yieh and Esperanza Teasdale of PepsiCo presenting for Careers in Marketing and Sales, and Elissa Gutierrez of Pfizer presenting for Careers in Research and Development.

Presenters spiced up their lectures with PowerPoint presentations, and in the case of PepsiCo, a music video! All the presentations were informative and some even surprising, like Dr. Ramachandran's example of *"You never know how far you can really go until you raise the bar and exceed your own expectations!"* in Bill Gates, whose current estimated worth is approximately \$46,500,000,000.00! (Yes, that's right—forty-six BILLION dollars!) Who would have every guessed that tinkering with computers could make anyone so much money? And Brian Morgan's advice to try to imagine what you will be doing in ten years, "What will you tell someone you respect about yourself in ten years?" While many Native American cultures plan their communities along those lines (thinking ten years ahead) it's rare for the rest of us to make choices by considering our decision/impact ten years into the future. Great advice Mr. Morgan!



Chuck Jacobson of Praxair and Sheryl Battles of Pitney Bowes present career options in Finance and Communications



Esperanza Teasdale of PepsiCo talks about Careers in Marketing and Sales

***next year's registration process will be more efficient!**

AMBYESE 22nd ANNUAL EDUCATIONAL CONFERENCE SERVES OVER 200 MULTICULTURAL CONNECTICUT AND WESTCHESTER COUNTY HIGH SCHOOL STUDENTS

The AMBYESE Conference weekend began, as always, with the Awards Dinner Friday, November 11th. Dr. Beena Ramachadran welcomed guests and Amy Davis conducted the evening beginning with AMBYESE's mission statement:

AMBYESE prepares multicultural secondary school students for the challenges of a more diverse workforce in the 21st Century. The objective is to motivate to "strive for excellence" academically by exposing them to career options in the corporate sector, and to facilitate their anxieties about "big business" by instilling a high level of self-esteem in them so they learn about embarking on careers through highly successful multicultural role models. Today, over 10,600 regional students have earned undergraduate and graduate degrees in business, science, engineering, and more as a result of participating in AMBYESE programs.

Dr. Michael Intriera of Stamford High School presented well-deserved accolades to Wendell and Beverly Johnson referring to Mr. Johnson as a "Giant for Humanity" for all their hard work. "Without the Johnsons," he aptly pointed out, "there would be no AMBYESE program and no one to provide these desperately needed services to students who might otherwise become underachievers or lose hope altogether."

Amy Davis showed her PowerPoint presentation reflecting this year's summer Y.E.S., I Can Program. She helped viewers by explaining some of the slides and accentuating the highlights of the student's three week experience in the program.

Y.E.S., I Can students followed her presentation with their reflections and comments, beginning with Diana of Stamford High School. Diana, together with all her fellow student representatives, talked about the positive impact of the Y.E.S., I Can Program. They each highlighted their favorite fieldtrips, and SAT and college prep, and graciously thanked both Mr. and Mrs. Johnson, as well as Praxair, for making the Program possible. Christian Florez of Academy of IT in Stamford, Madiya of Danbury High School and Carl of Brookfield High School also spoke of the Program's positive impact upon their lives.

Sarah of the Wooster School in Danbury explained her life-altering experience of participating in the Mentor-Connection Program arranged by AMBYESE and directed by University of Connecticut's Dr. Joseph Renzulli, best known for his work in education for gifted youth. Sarah explained that her one-sided, pro-business perspective broadened with a realization of the sometimes conflicting responsibilities businesses have to both the world-at-large and their shareholders. Being a businessperson with integrity is not always easy! But she still wants "...that corner office and her lunches in the executive dining room."

Stephen of Weston High School described his ongoing internship with Congressman Christopher Shays and included insights into the world of politics, "I had no idea that politicians worked so hard! Every minute of very day is scheduled," he explained. His internship was arranged through AMBYESE.

Christopher of Norwalk High School presented his PowerPoint report about his summer experience at the Materials Camp, arranged by AMBYESE and sponsored by Praxair. Christopher explains, "I learned so much about physics and the laws of motion doing this project. Also, I had to work together, really collaborate, with other kids I didn't even know. It was a great experience!"

Those in attendance were grateful for the insights into the benefits to students embraced by the AMBYESE "family." Upon leaving, one guest reached for Mr. Johnson's hand and thanked him for the delicious dinner and the amazing work he does for all these young people. Everyone in attendance, I'm sure, would concur!

Conclusion & Suggestion

- Steel alloy choice is correct; hardness profile and composition same as in literature
- Material & design of the damper are not appropriate for this application
- Design can be improved by altering the composition of the damper material to resist cracking



Slide from Christopher's Materials Camp presentation.

By Christopher Soares, Immaculate High School '04
University of Connecticut/Storrs



I have benefited tremendously from the AMBYSE/Y.E.S I CAN programs during the last three years. Currently, I am a sophomore at the University of Connecticut, obtaining a science degree with aspirations of a going into medicine related profession. I can credit many different people with my progress so far—God, family, friends, teachers, and mentors. However, it would not be fair to leave out the Y.E.S. I CAN program as one of the influences in shaping my life.

As I entered my senior year at Immaculate High School, I was one of a group of twenty students who attended the two-week Y.E.S I CAN program at the Uconn/Stamford. The SAT preparation was a focal point of the session. The teachers demonstrated how, through proper preparation, the test could be an asset to one's college application. Also, career building skills were stressed throughout the program. For example, Mr. Johnson tried to enhance our public speaking experience at each opportunity possible. One of the goals of this program is to stress the different career opportunities available to students. Field trips to American Express Company, PepsiCo, Praxair and C L & P all revealed different aspects of their companies and the professionals we met there told us about their respective professions, demonstrating the rewarding qualities of each position.

Now that I am in college, my role within this organization has changed. Currently, I am a member of the AMBYESE Alumni Association. On several occasions this past year I visited with this year's 2005 students, trying to use my past experiences in college to help them. I also was able to visit several of the companies and it was beneficial for me to listen to scientists at Pfizer about their experiences in the work place. So as you can see, AMBYESE works far after high school with its students and in addition to my summer experiences they are currently assisting me in acquiring a summer internship.

As I move forward into the future, I will remain a part of this organization. I only heard of the program in my junior year of high school, and I benefited substantially, imagine what a student can learn if they become involved with the program from an early age!

The AMBYESE/Y.E.S., I CAN program is a very rewarding program. However, a student must be determined and willing in order to fully benefit from such an experience. I would recommend this program to those who want to get a head start on their futures. In conclusion, I would like to say that I have only reaped benefits from the program and hope that you will be able to do the same.

By Paloma Ferreira
Danbury High School '06



My name is Paloma Ferreira. I am a senior at Danbury High School. I have been a part of the Y.E.S.I., Can Program for two years. When I first joined the program, I had just finished my sophomore year. I wasn't too sure about joining the program. It meant a lot to me to give up the last few weeks of my summer. But I started the program and I started to loosen up. I realized that the Y.E.S., I Can Program wasn't so bad after all!

The teachers helped us in the beginning to get to know the other students. I started talking to some of them and soon I had made many friends from all over Fairfield County. I discovered that I had a lot in common with students that I thought were completely different from me! I think this is really important because it breaks a lot of the roles we are stuck with in high school, and also the stereotypes we are supposed to believe.

I began having so much fun at the program that I was looking forward to each day; especially the field trip days! The field trips were so much fun. Everything, from the bus rides to the actual tour of the facility, was so interesting. I enjoyed listening to the various speakers at each facility—about their careers and what they did in order to be where they are. I was exposed to so many career opportunities that I didn't even know about. I also learned about different fields that I had not considered before. The field trips opened my eyes to many opportunities that I was not previously aware of.

The SAT Prep classes were also very informative. I benefited very much. I saw the improvement on the SAT scores. I gained the most points in the verbal and writing sections of the SAT., especially the verbal section, because English is not my first language and I have some trouble with the grammar. What I liked about the SAT classes was that we learned different ways to look at a problem and different strategies to attack a problem. We learned these strategies in both the math and the English prep classes and this helped our scores a lot.

I got so much out of the Y.E.S., I Can Program again the second year. I feel as if each time I participate, I get more and more out of it. Everything that I got out of the program I'm going to use later in life. I feel very fortunate because not many students will get the chance to do what I have done over the last two years. I'm so fortunate to have been a part of this wonderful opportunity for high school students!



**ANNUAL MULTICULTURAL
BUSINESS YOUTH EDUCATIONAL
SERVICES EMBARKMENT**

AMBYESE

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***We've mentored over 11,000
culturally diverse high school
students throughout our 22
year history.***

AMBYESE is a four-phase program consisting of the following:

The 1st phase: One of the most important phases of our program is the **21st Annual AMBYESE Educational Conference**, which will be held on Veterans Day weekend, November 12 - 13, 2004. The awards program will be held Friday evening November 12 from 7 p.m. until 9:30 p.m. at Stamford's Holiday Inn Select and the educational conference will be held on Saturday, November 13 from 9 a.m. until 1 p.m. at UConn-Stamford. There will be 200 college-bound students attending from various high schools in our region. The entire educational conference is free! We begin with all the students together and present general information concerning career development and college requirements, and then we break into smaller groups where the students have an opportunity to interface with and learn from corporate mentors. The mentors work for participating companies. As a result of interfacing with a number of students during the conference, the mentors connect with certain students who are then identified and become their mentees. This is a very important phase as this establishes a yearlong and sometimes a lifelong, relationship between mentor and mentee.

2nd phase: at this time a mentor/mentee relationship is established. We call this phase the **Student Tracking and Academic Fulfillment Force (STAFF)**. **STAFF's** role is to understand and coordinate the needs of its participating students. **STAFF** maintains year-round contact with the students, their parents, and the faculty members of the student's schools. We encourage communication via e-mail and telephone. If the mentor has the time, we encourage person to person contact, as long as the parents and the school approve of such arrangements.

The 3rd phase: is our **Y. E. S. I CAN Summer College Prep Program**. Y.E.S. I Can is a free two-week academic summer program held in August at UConn-Stamford. Students are identified by their respective schools and must be sponsored by participating corporations. During the two-week period classes are held from 10 a.m. until 2:30 p.m. Students learn IT skills, and improve their verbal and math SAT scores. They improve their non-fiction writing skills while making presentations that help develop their presentation skills and become confident public speakers. They take several field trips, meeting with corporate executives and government officials. This program is highly competitive and is limited to 20 students.

Our 4th phase: after twenty years of mentoring students, we have added the **AM-BYESE Scholarship Fund**. This fund will serve as both incentive to our students as well as providing financial support so that they can fulfill their dreams of attending college.

Meet Our Fabulous Y.E.S. I Can Instructors!

Beena Ramachandran, PhD is a Computer Science and Engineering expert currently on faculty at both the University Of Connecticut/Stamford and Norwalk Community College. She is also C.E.O. at Pepper Ridge Consulting, Stamford and the mother of two. AMBYESE students are extremely fortunate to have Dr. Ramachandran teaching our *Y.E.S. I Can* S.A.T. math-preparation course again this summer!



Irene Coussa Reynolds, MS.Ed teaches at Wooster School in Danbury and is Director of Diversity for its Upper School. She has her Masters degree in TESOL and works primarily with non-native English speakers. She is delighted to be back with AMBYESE students teaching the Critical Reading and Writing components of the SAT prep course, as well as advising them about high school and college academic plans. She has 3 children and enjoys cooking.

**From All of us at
AMBYESE:**



**We Wish You and
Your Families A
Very Happy and
Safe Holiday
filled with the
Miracles and Joy
of the Season!
May Peace be
the Promise of
the Coming Year!**